

## Activity 4

### Making a Slum Product



<p><b>National Curriculum Learning Objectives:</b></p> <p>1. Generate ideas for products after thinking about who will use them and what they will be used for, using information from a number of sources, including ICT-based sources  (1a DT)</p> <p>2. Select appropriate tools and techniques for making their product  (2a DT)</p> <p>3. Recognise that the quality of a product depends on how well it is made and how well it meets its intended purpose [for example, how well products meet social, economic and environmental considerations]  (3c DT)</p>	<p><b>Suggested time:</b> 1 ½ Hours</p>	<p><b>Description</b></p> <p>In this activity children will have the chance to make a product using materials usually found in a Mumbai Slum.</p> <p>This is a great opportunity for pupils to think and work in both a creative and entrepreneurial way.</p> <p>Children will be told that what they make should be sellable so that they could potentially make money from it.</p> <p>They will also hear a story about a child in Mumbai who uses recyclable goods to make things which can be sold in order to bring money in for</p>	<p><b>Resources:</b></p> <p>Instructions and ideas for slum products (<a href="#">resource 3</a>)</p> <p>Short story about Indian children who make bags from newspapers (<a href="#">resource 10</a>)</p> <p>Examples of slum products (<a href="#">resource 18</a>) – <b>Not available yet</b></p>
<p><b>New Words:</b></p> <p>Slum, Entrepreneurial</p>	<p><b>Attention:</b> Materials will need to be collected prior to this lesson!</p>		

### **Step 1:**

Teacher to read aloud a short story ([see resource 10](#)) and show the pictures that go with it.

(NB: The aim of this is so that the children feel as though their activity has been introduced by children from the Mumbai slums, and will inspire them to create their product in the same way.)

Teacher will need to spread out recyclable goods on the tables ([see resource 3 for instructions](#).)

### **Step 2:**

Explain to the children that they are now going to start thinking like entrepreneurs. They are going to use only what they can see around them to try to make some money to buy food/books/shoes. Explain to children that they need to work in groups and use their imagination to try to make something from the materials they find in the 'slum kit.'

Provide children with paper and pens so they can 'thought shower' ideas of what they can make.

Explain that what they make needs to be interesting, original and high quality so that it could be sold. They will therefore need to try and use a range of materials to make their product; working with different textures and mediums in order to make their product as sellable as possible!

(NB: For children who are finding this task difficult offer them a selection of pictures from the resource pack that show items that children who live in the Mumbai slums sometimes make – these include jewellery, toys, games and clothes etc; [see resource 18 – coming soon!](#))

Allow children a short time to decide upon their chosen idea and then time to make their product.

### **Step 3:**

Once the products are made invite children to stand up and talk to the rest of the class about what they have made. Encourage them to communicate with their audience and ask for feedback.

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**Teachers note:** You could follow up with a 'Dragon's Den style' process or craft fair where external teachers judge the usability of the product.

**Resources needed:** 10, 3, 18

**Key Stage 2 National Curriculum Links:** Design Technology

